

Horizon University

GRADUATING STUDENT INVENTORY

2016

NUMBER: 5

Selected Highlights

The following statements reflect a sample of some of the important information contained in the Graduating Student questionnaire results. There is more to be gleaned from a careful review of the survey results. Additional custom filtered reports will be made available upon request.

- Graduate Demographics:
 - Age: 20% between the ages of 26-30, 60% between the ages of 31-35, and 20% between 36-40 years of age
 - Gender: 60% male, 40% female
 - Ethnicity: 40% Caucasian, 40% Hispanic, and 20% Latino
 - Married: 60%

- 60% indicated that they were enrolled full-time.

- 80% reported that they did not take a leave of absence for one or more academic terms.

- 40% indicated that they worked 30 hours or less per week, 40% indicated 30-40 hours per week, and 20% indicated they work more than 40 hours per week

- 40% reported a current income of \$15,000-\$20,000; 40% indicated over \$50,000

- The top three sources of income for supporting their education expenses were:
 - Scholarship/grant 3.8
 - Government loan 3.5
 - Off-campus work 3.4

- 80% indicated that they brought no education debt with them to school, and 40% indicated that they had not incurred educational debt while attending.

- 20% indicated that their level of participation in church while enrolled was moderately active and 60% indicated very active.

- 20% indicated that they have already been offered a position.

- 0% indicated that they would like to pursue further graduate or Post-graduate studies.

- The top five areas of personal growth while attending were:
 - Ability to interpret scripture 4.6
 - Critical thinking 4.6
 - Ability to minister to the needs of others 4.4
 - Ability to lead effectively 4.4
 - Enthusiasm for learning 4.4

- The lowest scoring satisfaction items related to personal growth were:
 - Ability to pray 3.8
 - Self-discipline and focus 3.8
 - Empathy for the poor and oppressed 4.0
 - Trust in God 4.0
 - Ability to preach/teach 4.2
 - Ability to evangelize 4.2
 - Desire to become an authority in my field 4.2
 - Ability to live one's faith in daily 4.2
 - Clarity of vocational or ministry goals 4.2
 - Ability to minister to the needs of others 4.4

- 20% indicated that they have become more theologically conservative, 60% about the same.

- The top three most important influences on their educational experiences were:
 - Interaction with faculty 80%
 - Study of history and theology 80%
 - Biblical studies 60%

- The highest scoring satisfaction items related to services and academic resources were:
 - Accessibility of faculty 4.5
 - Spiritual development 4.5
 - Financial aid 4.5
 - Quality of teaching 4.3
 - Ease in scheduling required courses 4.3

- The lowest scoring satisfaction items related to services and academic resources were:
 - Placement services 2.7
 - Extracurricular activities 2.7
 - Career/vocational counseling 3.0
 - Housing (if applicable) 3.0
 - Pastoral care 3.5
 - Online/off campus learning 3.8
 - Class size 4.0
 - Upkeep of campus 4.0
 - Campus security 4.0
 - Quality of teaching 4.3

* Rated on a five-point scale

Recommendations

The following general areas of best practices are recommended for consideration and focus.

- A. An annual report of student placement services should be created in order to facilitate and track graduate employment, and potential continuing education and support services for alumni. These areas are included in the annual reporting of Institutional Effectiveness.
- B. The importance of student-faculty interaction has long been observed in higher education research on student satisfaction, success, and retention. The institution should continue to emphasize and encourage quality student-faculty interaction in all courses.
- C. The areas of highest scoring satisfaction items related to services and academic resources should be encouraged in order to maintain institutional effectiveness and performance.
- Accessibility of faculty 4.5
 - Spiritual development 4.5
 - Financial aid 4.5
- D. The areas of lowest scoring satisfaction items related to services and academic resources and personal growth should be reviewed in order to increase institutional effectiveness and performance.
- Placement services 2.7
 - Extracurricular activities 2.7
 - Career/vocational counseling 3.0
 - Housing (if applicable) 3.0
 - Pastoral care 3.5
- E. The areas of lowest scoring items related to personal growth should be reviewed in order to increase institutional effectiveness and performance.
- Ability to pray 3.8
 - Self-discipline and focus 3.8
 - Empathy for the poor and oppressed 4.0