



# HORIZON UNIVERSITY GRADUATING STUDENT INVENTORY

2017

NUMBER: 5

## Selected Highlights

The following statements reflect a sample of some of the important information contained in the Graduating Student questionnaire results. There is more to be gleaned from a careful review of the survey results. Additional custom filtered reports will be made available upon request.

- Graduate Demographics:
  - Age: 60% under 25 years of age, 40% between the ages of 26-30; and 0% between 41-50 years of age
  - Gender: 100% male
  - Ethnicity: 100% Caucasian
  - Married: 100%
  
- 80% indicated that they were enrolled full-time.
  
- 40% reported that they did not take a leave of absence for one or more academic terms.
  
- 0% indicated that they worked fewer than 10 hours per week, with 0% indicating 10-20, 20% 20-30, and 20% 30-40 hours per week
  
- 20% reported a current income of under \$15,000; 20% indicated over \$50,000
  
- The top three sources of income for supporting their education expenses were:
  - Off-campus work 4.4
  - Scholarship/grant 3.6
  - Government loan 3.6
  
- 60% indicated that they brought no education debt with them to school, and 20% indicated that they had not incurred educational debt while attending.
  
- 100% indicated that their level of participation in church while enrolled was very active.
  
- 80% indicated that they have already been offered a position.
  
- 40% indicated that they would like to pursue further graduate or Post-graduate studies.

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- The top five areas of personal growth while attending were:
  - Trust in God 4.8
  - Clarity of vocational or ministry goals 4.8
  - Self-confidence 4.8
  - Critical thinking 4.8
  - Self-knowledge 4.8
  
- The lowest scoring satisfaction items related to personal growth were:
  - Ability to pray 3.6
  - Enthusiasm for learning 3.6
  - Ability to interpret scripture 4.0
  - Ability to evangelize 4.0
  - Self-discipline and focus 4.0
  - Ability to live one's faith in daily 4.0
  - Ability to preach/teach 4.2
  - Ability to minister to the needs of others 4.2
  - Empathy for the poor and oppressed 4.2
  - Insight into the troubles of others 4.2
  
- 20% indicated that they have become more theologically conservative, 60% about the same.
  
- The top five most important influences on their educational experiences were:
  - Required reading 60%
  - Exploring different perspective 60%
  - Biblical studies 40%
  - Study of history and theology 40%
  - Classroom discussion 40%
  
- The highest scoring satisfaction items related to services and academic resources were:
  - Accessibility of faculty 4.8
  - Ease in scheduling required courses 4.8
  - Course registration 4.8
  - Academic advising 4.8
  
- The lowest scoring satisfaction items related to services and academic resources were:
  - Housing (if applicable) 2.0
  - Campus security 2.3
  - Extracurricular activities 3.0
  - Upkeep of campus 3.0
  - Adequacy of library collection 3.6
  - Career/vocational counseling 3.6
  - Class size 3.8
  - Financial aid 3.8
  - Placement services 4.0
  - Online/off campus learning 4.2

\* Rated on a five-point scale

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## Recommendations

The following general areas of best practices are recommended for consideration and focus.

- A. An annual report of student placement services should be created in order to facilitate and track graduate employment, and potential continuing education and support services for alumni. These areas are included in the annual reporting of Institutional Effectiveness.
- B. The importance of student-faculty interaction has long been observed in higher education research on student satisfaction, success, and retention. The institution should continue to emphasize and encourage quality student-faculty interaction in all courses.
- C. The areas of highest scoring satisfaction items related to services and academic resources should be encouraged in order to maintain institutional effectiveness and performance.
- Accessibility of faculty 4.8
  - Ease in scheduling required courses 4.8
  - Course registration 4.8
  - Academic advising 4.8
- D. The areas of lowest scoring satisfaction items related to facilities and student services should be reviewed in order to increase institutional effectiveness and performance.
- Housing (if applicable) 2.0
  - Campus security 2.3
  - Extracurricular activities 3.0
  - Upkeep of campus 3.0
  - Adequacy of library collection 3.6
  - Career/vocational counseling 3.6
- E. The areas of lowest scoring items related to personal growth should be reviewed in order to increase institutional effectiveness and performance.
- Ability to pray 3.6
  - Enthusiasm for learning 3.6
  - Ability to interpret scripture 4.0
  - Ability to evangelize 4.0
  - Self-discipline and focus 4.0
  - Ability to live one's faith in daily 4.0