

Horizon University

Learning Outcomes
Assessment Report
November 2017



TABLE OF CONTENTS

	PAGE
I. Learning Outcomes Assessment Overview.....	2
II. Assessment of Institutional Learning Objectives.....	3
III. Assessment of Student Learning Outcomes.....	4
IV. Measures of Effectiveness.....	8
V. Summary and Recommendations.....	9



Horizon University

Learning Outcomes Assessment Report

I. Learning Outcomes Assessment Overview

Horizon University currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

Academic Calendar

Fall Semester	Winter Semester	Spring Semester	Summer Semester
September - November	January - March	April - June	July - August

Student Learning Outcomes Instruments and Measures

Assessment of Program Learning Outcomes	Assessment Process	Type of Assessment	Assessment Schedule
Core Institutional Instruments	Student Experience Inventory (SEI)	Indirect/Formative	Spring 2017
	Graduating Student Inventory (GSI)	Indirect/Summative	Spring 2017
Course Evaluations	Selected Courses	Indirect/Summative	Summer 2017
BBS Biblical Studies	Selected Bible Core Courses	Formative/Direct	Fall 2017
	Selected Bible Core Courses	Summative/Direct	Fall 2017
BLM Leadership in Ministry	Selected Bible Core Courses	Formative/Direct	Fall 2017
	Selected Bible Core Courses	Summative/Direct	Fall 2017
BOL Organizational Leadership	Selected Bible Core Courses	Formative/Direct	Fall 2017
	Selected Bible Core Courses	Summative/Direct	Fall 2017
General Education	Selected GE Courses	Formative/Direct	Fall 2017
	Selected GE Courses	Summative/Direct	Fall 2017

II. Assessment of Institutional Learning Outcomes

This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Graduating Student Inventory.

2017 Graduating Student Inventory

The top five areas of personal growth and educational outcomes:

1. Trust in God	4.8
2. Clarity of vocational or ministry goals	4.8
3. Self-confidence	4.8
4. Critical thinking	4.8
5. Self-knowledge	4.8

* Rated on a 5-Point Scale

2017 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

Ability to interpret scripture	4.0*
Ability to preach/teach	4.2
Ability to evangelize	4.0
Ability to minister to the needs of others	4.2
Ability to lead effectively	4.6
Empathy for the poor and oppressed	4.2
Ability to pray	3.6
Enthusiasm for learning	3.6
Insight into the troubles of others	4.2
Desire to become an authority in my field	4.6
Trust in God	4.8
Self-discipline and focus	4.0
Ability to live one's faith in daily	4.0
Clarity of vocational or ministry goals	4.8
Self-confidence	4.8
Critical thinking	4.8
Self-knowledge	4.8
Strength of spiritual life	4.4
Average Score for All Measures	4.3

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

III. Assessment of Student Learning Outcomes

- A. This section presents summary data of indirect measures of student learning outcomes as indicated in the Student Experience Inventory.

2017 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction**</u>
11. Online courses provide a quality learning experience	5.3
18. Assignments are personally challenging and encourage critical thinking	5.3
20. I am learning valuable principles that apply to my chosen field	5.5
21. My educational experiences are relevant to my current ministry	5.3
23. I am developing a deeper spiritual life and faith commitment	5.4
24. My educational experience has deepened my appreciation for diverse perspectives	5.6
25. My degree program provides an integration of theory, theology, and application	5.7
33. The internship/field study programs provide valuable learning and growth experiences	5.0
<u>Average Score (4.8 Minimum/5.4 Excellent)</u>	<u>5.4</u>

** Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.6/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”).

- B. This section presents summary data of indirect measures of student learning outcomes as indicated in the Course Evaluations.

<u>General Education Core Courses</u>	<u>Score*</u>
Intro to Writing and Research	3.5
English Composition I	n/a
Critical Thinking	4.5
Introduction to Ethics	4.7
Introduction to Philosophy	4.4
Basic College Math	4.5
<u>Average Score for All Measures</u>	<u>4.3</u>

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Bible Core Courses	Score*
Biblical Living	n/a
Biblical Interpretation	4.8
Church History I & II	4.5
Old Testament Survey	4.7
New Testament Survey	n/a
Average Score for All Measures	4.7*

Professional Studies Courses	Score*
Foundations of Preaching & Teaching	4.4
Biblical Counseling	5.0
Biblical Concepts of Leadership	5.0
Current Issues in Management	4.0
Principles of Management	n/a
Introduction to Discipleship	4.6
Average Score for All Measures	4.6*

- C. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment. (E=Final Exam, P=Final Paper)

General Education Core Courses	Learning Outcome	Score*
Intro to Writing and Research	90% P	4.5
English Composition I	n/a	n/a
Critical Thinking	79% P	4.0
Introduction to Ethics	92% E/P	4.6
Introduction to Philosophy	97% P	4.9
Basic College Math	100%	5.0
Average Score for All Measures	92%	4.6*

Bible Core Courses	Learning Outcomes	Score
Biblical Living	n/a	n/a
Biblical Interpretation	93% E/P	4.3
Church History I & II	90% E/P	4.5
Old Testament Survey	94% P	4.7
New Testament Survey	n/a	n/a
Average Score for All Measures	92%	4.5*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Professional Studies Courses	Learning Outcome		Score*
Foundations of Preaching & Teaching	94%	P	4.7
Biblical Counseling	89%	E	4.5
Biblical Concepts of Leadership	76%	P	3.8
Principles of Management	n/a		n/a
Current Issues in Management	85%	E/P	4.3
Introduction to Discipleship	95%	P	4.8
Average Score for All Measures	88%		4.4*

Theology I, II, III (BBS)

Student Learning Outcomes	Aggregate Score*	Percent Score
1. Addresses the appropriate major theological categories and components	4.0	80%
2. Theological formulations are supported by carefully interpreted Scripture properly referenced	3.7	74%
3. Formulation and articulation of authentic, personal doctrinal/faith convictions	4.5	90%
4. Demonstrates a clear and coherent theological approach and methodology; Overall presentation and development	3.6	72%
TOTAL Learning Outcomes Scores	4.0	80%

*Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Romans: New Life in the Spirit (BBS)

Student Learning Outcomes	Aggregate Score*	Percent Score
1. Addresses the appropriate main themes and categories of the biblical text	4.7	94%
2. Exposition and applications are supported by carefully interpreted Scripture	4.5	90%
3. Formulations include appropriate research resources properly cited.	4.5	90%
4. Demonstrates a clear and coherent interpretive approach and methodology; Overall presentation and development	4.5	90%
TOTAL Learning Outcomes Scores	4.5	90%

*Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

2017 Practicum Education Integration Paper (BBS)

Student Learning Outcomes	Aggregate Score*	Percent Score
Integration of Overall Education	4.7	94%
Biblical Knowledge	4.6	93%
Transformed Christian Character	4.8	96%
A broad knowledge base integrated with practical experience	4.9	98%
Missional Christian Worldview	4.9	99%
TOTAL Learning Outcomes Scores	4.8	96%

*Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Educational Mission and Institutional Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
Critical thinking skills	4.5	4.0	4.3
Broad knowledge base	4.3	4.5	4.4
Biblically integrated understanding of their vocation	4.4	4.5	4.4
Servant Leadership	4.0	4.8	4.4
Evangelism and Discipleship	4.6	4.8	4.7
Composite Score			4.4

* Scores taken from the annual SEI and GSI data

** Selected core course assignments assess learning competencies related to the mission statement

IV. Measures of Effectiveness

Student Learning Outcomes Scorecard. This is a scorecard of the aggregated results from all measures of student learning outcomes.

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Indirect Measures			
Graduating Student Inventory	4.0	4.5	4.3
Student Experience Inventory	4.0	4.5	4.5
Course Evaluations	4.0	4.5	4.5
Direct Measures			
Bible Core Courses	4.0	4.5	4.7 (94%)
Professional Studies Courses	4.0	4.5	4.6 (92%)
General Education Core Courses	4.0	4.5	4.3 (86%)
Practicum	4.0	4.5	4.8 (96%)
Institutional Education Effectiveness Score	4.0	4.5	4.6

* 5-point scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

V. Summary and Suggestions

A. Institutional Objectives

Institutional learning objective scores related to measures of personal growth and educational outcomes based on the results of the 2017 Graduating Student Inventory indicated an aggregate score of 4.3 on a 5-point scale indicating a strong score for successful performance.

The lowest scoring items indicate areas of curriculum review:

2017 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

1. Ability to pray	3.6
2. Enthusiasm for Learning	3.6
3. Ability to interpret scripture	4.0
4. Ability to evangelize	4.0
5. Self-discipline and focus	4.0

The composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes indicated a strong score at 4.4

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
Critical thinking skills	4.5	4.0	4.3
Broad knowledge base	4.3	4.5	4.4
Biblically integrated understanding of their vocation	4.4	4.5	4.4
Servant Leadership	4.0	4.8	4.4
Evangelism and Discipleship	4.6	4.8	4.7
Composite Score			4.4

* Scores taken from the annual SEI and GSI data

** Selected core course assignments assess learning competencies related to the mission statement

Suggestions:

1. Determine key areas of academic review based on the lowest performing scores on the 2017 Graduating Student Inventory and suggest curricular revisions to increase performance.
2. Determine key areas of academic review based on the lowest performing scores on the composite assessment of institutional learning outcomes assessment and suggest curricular revisions to increase performance.

B. Student Learning Outcomes

The composite assessment of program learning outcomes based on selected core course assignments indicated an aggregate score of 4.4 on a 5-point scale indicating strong performance.

Indirect Measures

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Graduating Student Inventory	4.0	4.5	4.3
Student Experience Inventory	4.0	4.5	4.5
Course Evaluations	4.0	4.5	4.5
Composite Score	4.0	4.5	4.4

Direct Measures

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Bible Core Courses	4.0	4.5	4.7 (94%)
Professional Studies Courses	4.0	4.5	4.6 (92%)
General Education Core Courses	4.0	4.5	4.3 (86%)
Practicum	4.0	4.5	4.8 (96%)
Composite Score	4.0	4.5	4.6

Suggestions:

1. Continue to track and offer course according to the student learning outcomes schedule.
2. Ensure that each core course includes a substantive summative assessment in the form of a comprehensive final exam, research paper, or final project.
3. Review the curriculum in order to improve in lowest scoring areas.
4. Continue to systematically collect student samples of course assignments for direct measures of assessing student learning outcomes.