



HORIZON UNIVERSITY

Statement of Educational Effectiveness

2017

Undergraduate Programs

Learning Outcomes Assessment Overview

Horizon University utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

A. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

<u>Selected General Education Courses</u>	<u>Learning Outcome</u>	<u>Score*</u>
Intro to Writing and Research	90%	4.5
Critical Thinking	79%	4.0
Introduction to Ethics	92%	4.6
Introduction to Philosophy	97%	4.9
Basic College Math	100%	5.0
Average Score for Selected Measures	92%	4.6*

<u>Selected Bible Courses</u>	<u>Learning Outcomes</u>	<u>Score</u>
Biblical Interpretation	93%	4.3
Church History I & II	90%	4.5
Old Testament Survey	94%	4.7
Introduction to Discipleship	95%	4.8
Average Score for Selected Measures	92%	4.6*

<u>Selected Professional Studies Courses</u>	<u>Learning Outcomes</u>	<u>Score</u>
Foundations of Preaching & Teaching	94%	4.7
Biblical Counseling	89%	4.5
Biblical Concepts of Leadership	76%	3.8
Current Issues in Management	85%	4.3
Average Score for All Measures	85%	4.3

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

B. Educational Effectiveness Assessment

These tables present composite assessments of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Indirect Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Graduating Student Inventory	4.0	4.5	4.3
Student Experience Inventory	4.0	4.5	4.5
Course Evaluations	4.0	4.5	4.5
Composite Score	4.0	4.5	4.4

Direct Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Bible Core Courses	4.0	4.5	4.7 (94%)
Professional Studies Courses	4.0	4.5	4.6 (92%)
General Education Core Courses	4.0	4.5	4.3 (86%)
Practicum	4.0	4.5	4.8 (96%)
Composite Score	4.0	4.5	4.6

Mission Statement Components	Indirect Measures	Direct Measures	Aggregate Score*
Critical thinking skills	4.5	4.0	4.3
Broad knowledge base	4.3	4.5	4.4
Biblically integrated understanding of their vocation	4.4	4.5	4.4
Servant Leadership	4.0	4.8	4.4
Evangelism and Discipleship	4.6	4.8	4.7
Composite Score			4.4

*The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").