

# HORIZON UNIVERSITY

## Statement of Educational Effectiveness

**2018**

**Undergraduate Programs**

### Learning Outcomes Assessment Overview

Horizon University utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

**A. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.**

<u>General Education Core Courses</u>	<u>Learning Outcome</u>	<u>Score*</u>
English Composition I	83%	4.2
Critical Thinking	85%	4.3
Introduction to Ethics	97%	4.9
Basic College Math	100	5.0
Life and Works of C.S. Lewis	75%	3.8
Second Language Acquisition	95%	4.8
<b>Average Score for All Measures</b>	<b>91%</b>	<b>4.5*</b>

<u>Bible &amp; Theology Core Courses</u>	<u>Learning Outcomes</u>	<u>Score</u>
Biblical Living	100%	5.0
Romans	88%	4.4
Acts	86%	4.3
Pastoral Epistles	75%	3.8
Church History II	90%	4.5
New Testament Survey	100%	5.0
Biblical Worldview	83%	4.2
Introduction to Theology	100%	5.0
Life of Christ	93%	4.6
Apologetics	91%	4.6
Dynamics of Biblical Change	87%	4.4
<b>Average Score for All Measures</b>	<b>92%</b>	<b>4.6*</b>

<u>Selected Professional Studies Courses</u>	<u>Learning Outcomes</u>	<u>Score</u>
Foundations of Preaching & Teaching	96%	4.8
Introduction to Discipleship	86%	4.3
Introduction to Evangelism	85%	4.3
Christianity in the Marketplace	85%	4.3
Accountability: Maintaining Your Own	53%	2.7
Marketing Concepts and Application	95%	4.7

\* Rated on a 5-Point Scale

Introduction to Biblical Counseling	85%	4.3
Psychotropic Drugs and Biblical Counseling	86%	4.4
Suicide Counseling and Prevention	96%	4.8
<b>Average Score for All Measures</b>	<b>84%</b>	<b>4.2*</b>

## B. Educational Effectiveness Assessment

These tables present composite assessments of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Indirect Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Graduating Student Inventory	4.0	4.5	4.3
Student Experience Inventory	4.0	4.5	4.4
Course Evaluations	4.0	4.5	4.5
<b>Composite Score</b>	<b>4.0</b>	<b>4.5</b>	<b>4.4</b>

Direct Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Bible Core Courses	4.0	4.5	4.6 (92%)
Professional Studies Courses	4.0	4.5	4.2 (84%)
General Education Core Courses	4.0	4.5	4.5 (91%)
Practicum	4.0	4.5	4.9 (98%)
<b>Composite Score</b>	<b>4.0</b>	<b>4.5</b>	<b>4.6</b>

Mission Statement Components	Indirect Measures	Direct Measures	Aggregate Score*
Critical thinking skills	4.3	4.0	4.3
Broad knowledge base	4.4	4.5	4.4
Biblically integrated understanding of their vocation	4.4	4.5	4.4
Servant Leadership	4.4	4.8	4.4
Evangelism and Discipleship	4.7	4.8	4.7
<b>Composite Score</b>			<b>4.4</b>

\* Rated on a 5-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent")