



FACULTY SATISFACTION INVENTORY

2019

Number of Responses: 14

Selected Highlights

The following statements reflect a sample of some of the important information contained in the Faculty Satisfaction Inventory results. There is more to be gleaned from a careful review of the survey results.

- Demographics:
 - 93% of the faculty are male, 7% female
 - 71% of the faculty over 50 years, and 29% between the ages of 30-50.
 - 100% identified as Caucasian
- 14% of the faculty have been teaching for 1 year, and 50% indicated 2-4 years.
- 14% identified themselves as full time faculty, and 64% adjunct.
- 36% indicated that they teach between 1-2 courses in a year, and 64% teaching 3-4 courses in a year.
- 64% indicated that they teach primarily Online.

Satisfaction scores related to Faculty Support

Highest Scores:

Satisfaction Item	Score *
Availability of the Department Dean or other supervisor	6.0
Availability of Faculty Handbook information	5.9
Administrative support	5.7

Lowest Scores:

Satisfaction Item	Score *
IT support	5.3
Interaction with other faculty	5.4
Communication of campus events and activities	5.4

* Reported on a 6-point scale



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Satisfaction scores related to Teaching Support and Professional Development

Highest Scores:

Satisfaction Item	Score *
Participation and Support in the curriculum development and review process	5.6
Classroom environment	5.5
Classroom technological resources	5.4
Participation and Support in the assessment of student learning outcomes	5.4
Access to scholarly materials (library and information resources)	5.4

Lowest Scores:

Satisfaction Item	Score *
Availability of seminars and events to improving teaching	4.6
The current faculty evaluation system helps improve teaching performance	5.0
The current faculty evaluation system contributes to the improvement of courses	5.0
Faculty development as teachers	5.3

The Top Areas Identified for Faculty Development:

Areas of Faculty Development	%
Online teaching and learning	55%
Effective use of available technology	55%

Satisfaction scores related to Library Services and Facilities

Weighted Average across all areas:

Satisfaction Item	Score *
Library facilities that offer an environment conducive for learning and study	5.4
The library collection (both print and online) provides adequate materials for faculty research.	5.3
The library collection (both print and online) adequately supports course curriculum and content	5.3
The library collection (both print and online) adequately demonstrates strength in the institutions theological distinctives	5.3
Availability of consultation and collaboration when developing class assignments that require information literacy skills	5.3
Faculty are appropriately involved in the development of library and other learning resources	5.3
Availability of consultation and collaboration for faculty research	5.2

* Reported on a 6-point scale



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Faculty Utilization of Library

- 8% of faculty seek collaboration with librarians to develop/enhance student assignments on a regular basis.
- 0% of faculty seek collaboration with librarians to develop/enhance personal research on a regular basis.

Summary and Recommendations

The following statements reflect a sample of initial observations and recommendations to be considered by the relevant departments. Additional feedback and suggestions for implementation and best practices will be offered upon request.

- A. 14% indicated that they teach Full Time, with 64% indicated that they teach three to four classes per year.
- B. Address the areas of Effective use of available technology and learning, and Online teaching and learning in faculty meetings and professional development.
- C. Review ways to improve faculty access to scholarly materials (library and information resources), the availability of seminars and events to improving teaching, and the current faculty evaluation system to help improve teaching performance.
- D. Review ways to improve and encourage faculty use of library learning and resource services.