

Selected Highlights

The following statements reflect a sample of some of the important information contained in the Graduating Student questionnaire results. There is more to be gleaned from a careful review of the survey results. Additional custom filtered reports will be made available upon request.

- Graduate Demographics:
 - Age: 50% being under 25 years of age, and 50% being between 41-50.
 - Gender: 100% Male
 - Ethnicity: 50% African American, 50% Caucasian
 - Married: 50%

- 50% indicated that they were enrolled full-time.

- 50% reported that they did not take a leave of absence for one or more academic terms.

- 50% indicated that they worked more than 40 hours a week while enrolled.

- The top sources of income for supporting their education expenses were:
 - Off-campus work 4.0
 - Savings 3.5

- 50% indicated that they brought no education debt with them to school, and 50% indicated that they had not incurred educational debt while attending.

- 100% indicated that their level of participation in church while enrolled was Active.

- 0% indicated that they have already been offered a position.

- 100% indicated that they would like to pursue Further Graduate or Post-Graduate Studies.

GRADUATING STUDENT INVENTORY

➤ The top areas of personal growth while attending were:

- Ability to interpret scripture 4.5
- Ability to preach/teach 4.5
- Ability to evangelize 4.5
- Ability to minister to the needs of others 4.5
- Ability to lead effectively 4.5
- Empathy for the poor and oppressed 4.5
- Ability to pray 4.5
- Enthusiasm for learning 4.5
- Insight into the troubles of others 4.5
- Trust in God 4.5
- Self-discipline and focus 4.5
- Ability to live one's faith in daily 4.5
- Clarity of vocational or ministry goals 4.5
- Self-confidence 4.5
- Critical thinking 4.5
- Self-knowledge 4.5
- Strength of spiritual life 4.5

➤ The lowest scoring satisfaction items related to personal growth were:

- Desire to become an authority in my field 3.0

➤ 100% indicated that they have become more theologically conservative.

➤ The most important influences on their educational experiences were:

Required reading	100.00%
Classroom discussion	100.00%
Interaction with fellow students	100.00%

➤ The highest scoring satisfaction items related to services and academic resources were:

- Accessibility of faculty 4.5
- Ease in scheduling required courses 4.5
- Course registration 4.5
- Writing and research support 4.5
- Online/off campus learning 4.5
- Adequacy of library collection 4.5
- Helpfulness of administrative/staff support 4.5
- Academic advising 4.5
- Spiritual development 4.5
- Pastoral care 4.5
- Financial aid 4.5

* Rated on a five-point scale

GRADUATING STUDENT INVENTORY

➤ The lowest scoring satisfaction items related to services and academic resources were:

- Placement services 3.5

* Rated on a five-point scale

Recommendations

The following general areas of best practices are recommended for consideration and focus.

- A. An annual report of student placement services should be created in order to facilitate and track graduate employment, and potential continuing education and support services for alumni. These areas are included in the annual reporting of Institutional Effectiveness.
- B. The importance of student-faculty interaction has long been observed in higher education research on student satisfaction, success, and retention. The institution should continue to emphasize and encourage quality student-faculty interaction in all courses.
- C. The areas of highest scoring satisfaction items related to services and academic resources should be encouraged in order to maintain institutional effectiveness and performance.

- Accessibility of faculty 4.5
- Ease in scheduling required courses 4.5
- Course registration 4.5
- Writing and research support 4.5
- Online/off campus learning 4.5
- Adequacy of library collection 4.5
- Helpfulness of administrative/staff support 4.5
- Academic advising 4.5
- Spiritual development 4.5
- Pastoral care 4.5
- Financial aid 4.5

D. The areas of lowest scoring satisfaction items related to services and academic resources and personal growth should be reviewed in order to increase institutional effectiveness and performance.

Academic Resources

- Placement services 3.5

Personal Growth

- Desire to become an authority in my field 3.0