

2019

Number of Responses: 12

Selected Highlights

The following statements reflect a sample of some of the important information contained in the Student Experience Inventory results. There is more to be gleaned from a careful review of the survey results. Additional custom filtered reports can be provided upon request.

Demographic Highlights

- 80% of the respondents indicated that they are enrolled in an Undergraduate program.
- 78% indicated that they have a clear professional goal in mind for their seminary education.
- 89% indicated that they have strong off-campus support for their education.
- 20% indicated that they were first year students. 20% indicated that they were second year students, and 30% indicated fourth year.
- 20% indicated that they were full time students.
- 70% of the respondents were male, 30% female.
- 22% indicated that they were under 25 years of age, 11% indicated that they were over 50 years of age, with 44% indicating between 35-50 years of age.
- 43% identified their ethnicity as Caucasian.
- 80% indicated that they were married.
- 38% indicated that they work less than 20 hours a week.
- 60% indicated that they engage in 10-20 hours of ministry per week, and 30% indicated less than 10 hours a week in ministry.



STUDENT EXPERIENCE INVENTORY (Online)

Importance and Satisfaction Scores

HIGHEST RATED IMPORTANCE SCORES

Importance Items	Satisfaction Score *	Importance Score *
Instructors exemplify a deep faith commitment	5.8	5.9
I am able to track my degree program effectively	5.8	5.8
Instructors are respectful of the views of others	5.7	5.8
The financial cost of my education is a good investment	5.5	5.8
Classes are offered at convenient times for my schedule	5.7	5.8
Instructors provide timely and valuable feedback on assignments	5.1	5.8
My educational experiences are relevant to my current ministry	5.8	5.8
The education that I am receiving is a valuable investment of my time	5.7	5.8
The faculty are sensitive to the competing demands on my time	5.3	5.8

HIGHEST RATED SATISFACTION SCORES

Satisfaction Items	Satisfaction Score*	Importance Score*
Personal counseling is readily available	6.0	5.6
Instructors exemplify a deep faith commitment	5.8	5.9
Clear channels are in place to communicate student complaints and concerns	5.8	5.5
I am able to track my degree program effectively	5.8	5.8
My educational experiences are relevant to my current ministry	5.8	5.8
The administrative staff provide helpful assistance	5.8	5.7
I am learning valuable principles that apply to my chosen field	5.8	5.7

LOWEST RATED SATISFACTION SCORES AND PERFORMANCE GAP ITEMS

Satisfaction Items	Satisfaction Score*	Importance Score*
The library staff provide helpful assistance	2.7	3.7
Veterans services provide helpful assistance	3.0	4.0
Library resources enable me to effectively complete assignments	3.3	3.9

* Reported on a 6-point scale

STUDENT EXPERIENCE INVENTORY (Online)

Factor Analysis – Measures of Institutional Effectiveness

Value Added Score: 5.6*

(Assessing education as progress and development)

Line Item	Satisfaction
19. Coursework and lectures provide multiple perspectives	5.4
20. I am learning valuable principles that apply to my chosen field	5.8
21. My educational experiences are relevant to my current ministry	5.8
22. The education that I am receiving is a valuable investment of my time	5.7
23. I am developing a deeper spiritual life and faith commitment	5.4
24. My educational experience has deepened my appreciation for diverse perspectives	5.4
25. My degree program provides an integration of theory, theology, and application	5.4
15. Instructors are respectful of the views of others	5.7
27. The financial cost of my education is a good investment	5.5

Quality of Instruction Score: 5.4*

Line Item	Satisfaction
12. Instructors demonstrate expert knowledge and depth of insight	5.3
13. Instructors exemplify a deep faith commitment	5.8
14. Instructors exemplify professionalism in the classroom	5.6
18. Assignments are personally challenging and encourage critical thinking	5.3

Online Courses

11. Online courses provide a quality learning experience	5.2
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Administration Score: 5.6*

Line Item	Satisfaction
6. I am able to track my degree program effectively	5.8
7. The administrative staff provide helpful assistance	5.8
8. Registration procedures are clear and easy to follow	5.4
9. Financial aid options are explained clearly and thoroughly	5.3
10. Classes are offered at convenient times for my schedule	5.7

Advisement Score: 5.2*

Line Item	Satisfaction
1. My academic advisor provides helpful assistance	5.2
2. My academic advisor cares for me personally	5.3

* 6-point scale



STUDENT EXPERIENCE INVENTORY (Online)

Student/Faculty Interaction Score: 5.0*

Line Item	Satisfaction
16. Instructors provide timely and valuable feedback on assignments	5.1
17. Instructors utilize multiple teaching methods and technologies effectively	4.8
26. The faculty are sensitive to the competing demands on my time	5.3
28. I have developed valuable relationships with instructors	4.6

Academic Support Score: 3.4*

Line Item	Satisfaction
3. Library resources enable me to effectively complete assignments	3.3
4. The library staff provide helpful assistance	2.7
5. Adequate support is available for improving my writing skills	4.4

Internships Score: 4.5*

Line Item	Satisfaction
32. The internship/field study programs are well organized and administrated	4.3
33. The internship/field study programs provide valuable learning and growth experiences	4.8

Sense of Community Score: 4.5*

Line Item	Satisfaction
29. I have developed valuable relationships with other students	4.4
30. There is an appreciation of diversity within the campus culture	4.8
31. There is a welcoming sense of community on campus	4.4

Factor Score Summary Satisfaction Score*

Value Added	5.6
Quality of Instruction	5.4
Administration	5.6
Advisement	5.2
Student/Faculty Interaction	5.0
Academic Support	3.4
Internships	4.5
Sense of Community	4.5

Average Score all Factors 4.9*

Average Satisfaction score of students was 82% (4.9 on a 6-point scale, 4.1 on a 5-point scale) indicating average overall student satisfaction.

* 6-point scale



STUDENT EXPERIENCE INVENTORY (Online)

Indirect Assessment of Institutional Learning Outcomes

This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Student Experience Inventory reported as level of Satisfaction with student learning.

Line Item	Satisfaction*
11. Online courses provide a quality learning experience	5.2
18. Assignments are personally challenging and encourage critical thinking	5.3
20. I am learning valuable principles that apply to my chosen field	5.8
21. My educational experiences are relevant to my current ministry	5.8
23. I am developing a deeper spiritual life and faith commitment	5.4
24. My educational experience has deepened my appreciation for diverse perspectives	5.4
25. My degree program provides an integration of theory, theology, and application	5.4
33. The internship/field study programs provide valuable learning and growth experiences	4.8
Average Score (4.8 Minimum/5.4 Excellent)	5.4

* Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.8/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”). The current score of 5.4 (90%) indicates “excellent” overall achievement in accomplishing institutional learning outcomes.

Assessment of Student Services

This section presents summary data of identified areas of student services items indicated in the Student Experience Inventory reported as level of Satisfaction.

Line Item	Satisfaction*
35. Adequate campus security is provided	4.3
36. Campus facilities are well maintained	4.3
37. Veterans services provide helpful assistance	3.0
38. Study areas are adequate for my needs	4.3
39. Computer labs and computing services are readily available	4.3
40. Food/Snack services are adequate for my needs	3.5
42. Health and wellness services are readily available	3.5
43. Student events and activities are effectively communicated	4.3
44. Opportunities are provided for spiritual development and ministry development	4.8
45. Personal counseling is readily available	6.0
46. Student billing and account services provide helpful assistance	5.4
47. Clear channels are in place to communicate student complaints and concerns	5.8
48. Adequate student support is available to help me succeed in my degree program	5.0
Average Score (4.8 Minimum/5.4 Excellent)	4.5

* Rated on a 6-Point Scale

The performance standard for this student services assessment is a total aggregate score of 4.8/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”). The current score of 4.5 (75%) indicates slightly below “successful” in overall student services due to certain scores below 4.0.