

Horizon University

Learning Outcomes
Assessment Report
Fall 2021

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Horizon University

Learning Outcomes Assessment Report

I. Learning Outcomes Assessment Overview

Horizon University currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

Academic Calendar

Fall Semester	Winter Semester	Spring Semester	Summer Semester
September - November	January - March	April - June	July - August

Student Learning Outcomes Instruments and Measures

Assessment of Program Learning Outcomes	Assessment Process	Type of Assessment	Assessment Schedule
Core Institutional Instruments	Student Experience Inventory (SEI)	Indirect/Formative	Spring 2021
	Graduating Student Inventory (GSI)	Indirect/Summative	Spring 2021
Course Evaluations	Selected Courses	Indirect/Summative	Summer 2021
BBS Biblical Studies	Selected Bible Core Courses	Formative/Direct	Fall 2021
	Selected Bible Core Courses	Summative/Direct	Fall 2021
BLM Leadership in Ministry	Selected Leadership Core Courses	Formative/Direct	Fall 2021
	Selected Leadership Core Courses	Summative/Direct	Fall 2021
BOL Organizational Leadership	Selected Organizational Core Courses	Formative/Direct	Fall 2021
	Selected Organizational Core Courses	Summative/Direct	Fall 2021
General Education	Selected GE Courses	Formative/Direct	Fall 2021
	Selected GE Courses	Summative/Direct	Fall 2021

II. Assessment of Institutional Learning Outcomes

This section presents summary data of indirect measures of institutional learning outcomes as indicated in the Graduating Student Inventory.

2021 Graduating Student Inventory

Measures of Personal Growth and Educational Outcomes

Ability to interpret scripture	3.8*
Ability to preach/teach	3.7
Ability to evangelize	3.3
Ability to minister to the needs of others	4.0
Ability to lead effectively	4.0
Empathy for the poor and oppressed	3.7
Ability to pray	3.7
Enthusiasm for learning	4.0
Insight into the troubles of others	3.5
Desire to become an authority in my field	3.8
Trust in God	4.0
Self-discipline and focus	4.3
Ability to live one's faith in daily	3.7
Clarity of vocational or ministry goals	3.7
Self-confidence	3.7
Critical thinking	4.0
Self-knowledge	4.2
Strength of spiritual life	4.0
Average Score for All Measures	3.8

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a average score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent"). The score of 3.8 indicates multiple areas for review (those areas identified as below a 4.0).

III. Assessment of Student Learning Outcomes

- A. This section presents summary data of indirect measures of student learning outcomes as indicated in the Student Experience Inventory.

2021 Student Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
11. Online courses provide a quality learning experience	6.0
18. Assignments are personally challenging and encourage critical thinking	5.7
20. I am learning valuable principles that apply to my chosen field	5.7
21. My educational experiences are relevant to my current ministry	5.3
23. I am developing a deeper spiritual life and faith commitment	6.0
24. My educational experience has deepened my appreciation for diverse perspectives	5.7
25. My degree program provides an integration of theory, theology, and application	6.0
33. The internship/field study programs provide valuable learning and growth experiences	6.0
<u>Average Score (4.8 Minimum/5.4 Excellent)</u>	<u>5.8</u>

* Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.8/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”). The current score of 5.8 (97%) indicates “sexcellent” overall achievement in accomplishing institutional learning outcomes.

- B. This section presents summary data of indirect measures of student learning outcomes as indicated in the Course Evaluations.

<u>General Education Core Courses</u>	<u>Score*</u>
English Composition	5.0
Introduction to Philosophy	4.7
Life and Works of C.S. Lewis	4.9
<u>Average Score for All Measures</u>	<u>4.8</u>

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

<u>Bible and Theology Courses</u>	<u>Score*</u>
Biblical Living	5.0
Biblical Interpretation	4.6
Biblical Worldviews	3.5
Dynamics of Biblical Change	5.0
Life of Christ	4.7
Old Testament Survey	4.7
New Testament Survey	4.6
Ephesians	4.3
Romans	5.0
Hebrews	4.9
Acts	5.0
Average Score for All Measures	4.6*

<u>Professional Studies Courses</u>	<u>Score*</u>
<u>Ministry Courses</u>	
Introduction to Discipleship	4.7
Student Ministry Practicum	4.8
Spiritual Formation	5.0
Strategies for International Missions	4.3
Average Score for All Measures	4.7

<u>Leadership Courses</u>	
Small Groups in the Church	4.0
Case studies in Leadership	4.3
Intro to Leadership and Admin	4.7
Average Score for All Measures	4.3

<u>Organizational Courses</u>	
Accounting for Managers	4.3
Economics and the Manager	4.8
Essentials of Management	4.1
Communication Concepts	5.0
Organizational Behavior	3.3
Average Score for All Measures	4.3

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

<u>Biblical Counseling</u>	
Intro to Biblical Counseling	5.0
Marriage and Family Counseling	4.3
Biblical Counseling Observation	5.0
<hr/>	
Average Score for All Measures	4.7

<u>Core Undergraduate CCBC</u>	
	Score*
Inductive Bible Study	4.6
Genesis	4.6
Introduction to Christian Theology	5.0
<hr/>	
Average Score for All Measures	4.8

<u>Graduate Bible and Theology</u>	
	Score*
Hermeneutics	4.6
Old Testament Survey	4.7
New Testament Survey	4.6
<hr/>	
Average Score for All Measures	4.6

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

- C. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

General Education Courses	Learning Outcome	Score*
English Composition	78%	3.9
Introduction to Philosophy	72%	3.6
Life and Works of C.S. Lewis	85%	4.1
Average Score for All Measures	78%	3.9*

Bible & Theology Courses	Learning Outcomes	Score
Biblical Interpretation	72%	3.6
Dynamics of Biblical Change	90%	4.5
Apologetics	82%	4.1
Average Score for All Measures	82%	4.1*

Professional Studies Courses	Learning Outcome	Score*
<u>Ministry Courses</u>		
Introduction to Discipleship	87%	4.4
Spiritual Formation	70%	3.5
Strategies for International Missions	97%	4.9
Average Score for All Measures	85%	4.3*
<u>Leadership Courses</u>		
Small Groups in the Church	97%	4.9
Average Score for All Measures	97%	4.9*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

** n/a indicates an insufficient sample size for analysis

Core Undergraduate CCBC	Learning Outcomes	Score
Inductive Bible Study	87%	4.4
Genesis	93%	4.7
Introduction to Christian Theology	80%	4.0
Average Score for All Measures	87%	4.4*

Graduate Bible & Theology Courses	Learning Outcomes	Score
Hermeneutics	97%	4.9
Old Testament Survey	95%	4.8
New Testament Survey	90%	4.5
Average Score for All Measures	94%	4.7*

* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

** n/a indicates an insufficient sample size for analysis

- D. This section presents summary data of direct measures of student learning outcomes as indicated in the selected core course summative assignments for assessment.

BL501 Hermeneutics

Student Learning Outcomes	Aggregate Score*	Percent Score
1. To be able to identify and understand the various genres of biblical literature and develop the interpretive skills necessary to faithfully bring out the original intentions of the text.	3.0	60%
2. To develop the student's ability to apply the Bible, arising from informed hermeneutical methods such as the hermeneutical triad, and leading to transformed Christian character.	3.0	60%
3. To give the student experience in interpreting and applying the Bible using Köstenberger's hermeneutical triad, which will prepare the student to serve the body of Christ in a leadership and/or teaching role.	n/a**	n/a
4. To use the study of hermeneutics to develop a missional Christian worldview that prepares the student biblically, to win, disciple and send others for Jesus Christ.	n/a	n/a
TOTAL Learning Outcomes Scores	3.0	60%

BL511 Old Testament Survey

Student Learning Outcomes	Aggregate Score*	Percent Score
1. Demonstrate the ability to identify the purpose and themes of the books of the OT	4.0	80%
2. Articulate the basic content of the OT as well as its Biblical message, theology, and teaching	3.5	70%
3. Become familiar with the broad outline of the historical and geographical context in which the OT was written (able to recognize/identify key people, places, events, and dates, as well as some key worldview differences between ancient times and today)	4.5	90%
4. Understand the transformational message, structure, and content of each OT book	3.0	60%
5. To give the student experience in interpreting and applying the Bible that will prepare the student to serve the body of Christ or in the market-place in a leadership and/or teaching role	n/a**	n/a
6. To use the study of Old Testament Survey to develop a missional Christian worldview that prepares the student biblically, to win, disciple and send others for Jesus Christ.	n/a	n/a
TOTAL Learning Outcomes Scores	3.8	76%

* Rated on a 5-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

** Not currently written or assessed as a measurable outcome within the course. Revision recommended.

BL511 New Testament Survey

Student Learning Outcomes	Aggregate Score*	Percent Score
1. To increase student's biblical knowledge of the New Testament by evaluating its historical setting, content, authorship, date, purpose, sources and audience.	4.0	80%
2. To encourage student's ability to learn the attitudes, values and beliefs from the New Testament with the goal of Christ-like transformation.	3.0	60%
3. To develop a deeper biblical understanding through hands-on experience that allows each student to serve Christ whether in a secular or religious environment.	n/a**	n/a
4. Through examination of the New Testament, students should develop a missional worldview that prepares them biblically, to win, disciple and send others for Jesus Christ	n/a**	n/a
TOTAL Learning Outcomes Scores	3.5	70%

Student Ministry Practicum

Student Learning Outcomes	Aggregate Score*	Percent Score
1. Increase biblical knowledge, including Old and New Testament, theology, hermeneutics and apologetics.	3.0	60%
2. Develop and apply attitudes, values and beliefs which are consistent with transformed Christian character.	4.5	90%
3. Integrate a broad knowledge base with practical experience including evangelism and discipleship to prepare for Christian leadership with the potential for vocational ministry.	4.5	90%
4. Develop a missional Christian worldview prepared to engage minds in increasingly globalized organizations and communities in order to win, disciple and send others for Christ.	4.0	80%
TOTAL Learning Outcomes Scores	4.0	80%

*Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

** Not currently written or assessed as a measurable outcome within the course. Revision recommended.

Undergraduate Program Learning Outcomes Assessment – 2020-2021

Diploma in Biblical Studies – On campus program Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on direct assessment of selected core course assignments and indirect assessment of course evaluations. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree programs.

Core Learning Outcomes (Program Objectives)*	Selected Core Courses**			Aggregate Assessment Scores***
		DA	IDA	
<u>Biblical</u> 1. Increase general biblical knowledge with an in-depth understanding of key books of the Bible.	Inductive Bible Study	4.4	4.6	4.5
	Genesis	4.7	4.6	
	Introduction to Christian Theology	4.0	5.0	
<u>Transformational</u> 2. Develop the attitudes, values and beliefs which are consistent with transformed Christian character.	Biblical Living	n/a	5.0	5.0
<u>Experiential</u> 3. Integrate a specialized biblical foundation with practical experience that prepares the student to serve the body of Christ.	Biblical Living	n/a	5.0	4.7
	Introduction to Discipleship	4.4	4.7	
<u>Missional</u> 4. Develop a missional Christian worldview to win, disciple and send others for Jesus Christ in increasingly globalized organizations and communities.	Biblical Living	n/a	5.0	5.0
Composite Score				4.7 (94%)

"DA" = Direct Assessment of select course assignments from Fall 2020 through Spring 2021

"IDA" = Indirect Assessment through course evaluations during Fall 2020 through Spring 2021

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Associate in Biblical Studies

Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on direct assessment of selected core course assignments and indirect assessment of course evaluations. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree programs.

Core Learning Outcomes (Program Objectives)*	Selected Core Courses**		Aggregate Assessment Scores***	
	DA	IDA		
<u>Biblical</u> 1. Increase biblical knowledge, including Old and New Testament, theology and hermeneutics.	Old Testament Survey New Testament Survey Biblical Interpretation Dynamics of Biblical Change Apologetics	n/a n/a 3.6 4.5 4.1	4.7 4.6 4.6 4.0 n/a	4.3
<u>Transformational</u> 2. Develop and apply attitudes, values and beliefs which are consistent with transformed Christian character.	Intro to Ethics Biblical Living Spiritual Formation	n/a n/a 3.5	5.0 5.0 4.8	4.6
<u>Experiential</u> 3. Integrate a broad knowledge base with practical experience that prepares the student for Christian leadership.	Introduction to Discipleship Spiritual Formation	4.4 3.5	4.7 4.8	4.4
<u>Missional</u> 4. Develop a missional Christian worldview prepared to engage minds in increasingly globalized organizations and communities in order to win, disciple and send others for Christ.	Introduction to Discipleship Strategies for International Missions	4.4 4.9	4.7 4.3	4.6
<u>GenEd</u> 5. Develop a broad knowledge base and critical thinking skills in order to equip students for the vocational and cultural contexts in which they will serve.	English Composition Intro to philosophy Life and Works of C.S. Lewis	3.9 3.6 4.1	5.0 4.7 4.9	4.4
Composite Score				4.5 (90%)

"DA" = Direct Assessment of select course assignments from Fall 2020 through Spring 2021

"IDA" = Indirect Assessment through course evaluations during Fall 2020 through Spring 2021

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Bachelor in Biblical Studies

Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on direct assessment of selected core course assignments and indirect assessment of course evaluations. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree programs.

Core Learning Outcomes (Program Objectives)*	Selected Core Courses**		Aggregate Assessment Scores***	
		DA		IDA
<u>Biblical</u> 1. Increase biblical knowledge, including Old and New Testament, theology, hermeneutics and apologetics.	Old Testament Survey	n/a	4.7	4.3
	New Testament Survey	n/a	4.6	
	Biblical Interpretation	3.6	4.6	
	Dynamics of Biblical Change	4.5	4.0	
	Apologetics	4.1	n/a	
<u>Transformational</u> 2. Develop and apply attitudes, values and beliefs which are consistent with transformed Christian character.	Intro to Ethics	n/a	5.0	4.6
	Biblical Living	n/a	5.0	
	Spiritual Formation	3.5	4.8	
<u>Experiential</u> 3. Integrate a broad knowledge base with practical experience that prepares the student for Christian leadership with the potential for vocational ministry.	Introduction to Discipleship	4.4	4.7	4.4
	Spiritual Formation	3.5	4.8	
	Student Ministry Practicum	4.0	4.8	
<u>Missional</u> 4. Develop a missional Christian worldview prepared to engage minds in increasingly globalized organizations and communities in order to win, disciple and send others for Christ.	Introduction to Discipleship	4.4	4.7	4.6
	Strategies for International Missions	4.9	4.3	
<u>GenEd</u> 5. Develop a broad knowledge base and critical thinking skills in order to equip students for the vocational and cultural contexts in which they will serve.	English Composition	3.9	5.0	4.4
	Intro to philosophy	3.6	4.7	
	Life and Works of C.S. Lewis	4.1	4.9	
Composite Score				4.5 (90%)

"DA" = Direct Assessment of select course assignments from Fall 2020 through Spring 2021

"IDA" = Indirect Assessment through course evaluations during Fall 2020 through Spring 2021

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Bachelor in Leadership & Ministry

Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on direct assessment of selected core course assignments and indirect assessment of course evaluations. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree programs.

Core Learning Outcomes (Program Objectives)*	Selected Core Courses**		Aggregate Assessment Scores***	
		DA		IDA
<u>Biblical</u> 1. Develop a biblical understanding of leadership that combines attitudes, values, beliefs and communication skills which are consistent with Christian character and leadership in ministry.	Old Testament Survey	n/a	4.7	4.3
	New Testament Survey	n/a	4.6	
	Hermeneutics	3.6	4.6	
	Intro to Ethics	n/a	5.0	
	Intro to Philosophy	3.6	4.7	
	Dynamics of Biblical Change	4.5	4.0	
<u>Transformational</u> 2. Comprehend what it means to be a transformed Christian, including how to express and exemplify the Christian faith, the basics of Christian theology and a Christian worldview.	Intro to Ethics	n/a	5.0	4.4
	Biblical Living	n/a	5.0	
	Spiritual Formation	3.5	4.8	
	Biblical Worldview	n/a	3.5	
	Life of Christ	n/a	4.7	
<u>Experiential</u> 3. Establish and experientially apply personal management strategies consistent with one's ministry and/or professional goals.	Small Groups in the Church	4.9	4.0	4.5
	Case studies in Leadership	n/a	4.3	
	Intro to Leadership and Admin	n/a	4.7	
<u>Missional</u> 4. Be prepared to integrate all of the above missionally, to engage minds in increasingly globalized organizations and communities in order to win, disciple and send others for Christ.	Introduction to Discipleship	4.4	4.7	4.5
	Organizational Concepts	n/a	3.3	
	Communication Concepts	n/a	5.0	
<u>GenEd</u> 5. Develop a broad knowledge base and critical thinking skills in order to equip students for the vocational and cultural contexts in which they will serve.	English Composition	3.9	5.0	4.4
	Intro to philosophy	3.6	4.7	
	Life and Works of C.S. Lewis	4.1	4.9	
Composite Score				4.4 (89%)

"DA" = Direct Assessment of select course assignments from Fall 2020 through Spring 2021

"IDA" = Indirect Assessment through course evaluations during Fall 2020 through Spring 2021

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Bachelor in Organizational Leadership

Core Learning Outcomes Composite Assessment

This table presents a composite assessment of undergraduate core learning outcomes based on direct assessment of selected core course assignments and indirect assessment of course evaluations. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness in all undergraduate degree programs.

Core Learning Outcomes (Program Objectives)*	Selected Core Courses**		Aggregate Assessment Scores***	
		DA		IDA
<u>Biblical</u> 1. Develop a biblically integrated understanding of organizational leadership and management skills for the marketplace.	Old Testament Survey	n/a	4.7	4.3
	New Testament Survey	n/a	4.6	
	Hermeneutics	3.6	4.6	
	Intro to Ethics	n/a	5.0	
	Intro to Philosophy	3.6	4.7	
	Dynamics of Biblical Change	4.5	4.0	
<u>Transformational</u> 2. Explore ethical and moral decision making for profit and nonprofit organizations to express and exemplify a transformed Christian faith, theology and worldview.	Intro to Ethics	n/a	5.0	4.4
	Biblical Living	n/a	5.0	
	Spiritual Formation	3.5	4.8	
	Biblical Worldview	n/a	3.5	
	Life of Christ	n/a	4.7	
<u>Experiential</u> 3. Experientially apply one's knowledge of organizational leadership and management skills.	Accounting for Managers	4.1	4.3	4.4
	Economics and the Manager	4.4	4.8	
	Essentials of Management	n/a	4.1	
	Communication Concepts	4.9	5.0	
	Organizational Behavior	4.9	3.3	
	Case Studies in Leadership	n/a	4.3	
<u>Missional</u> 4. Be prepared to integrate organizational leadership skills and competencies into a missional approach to one's vocation in increasingly globalized organizations and communities in order to win, disciple and send others for Christ.	Communication Concepts	4.9	5.0	4.5
	Organizational Behavior	4.9	3.3	
	Case Studies in Leadership	n/a	4.3	
<u>GenEd</u> 5. Develop a broad knowledge base and critical thinking skills in order to equip students for the vocational and cultural contexts in which they will serve.	English Composition	3.9	5.0	4.4
	Intro to philosophy	3.6	4.7	
	Life and Works of C.S. Lewis	4.1	4.9	
Composite Score				4.4 (89%)

"DA" = Direct Assessment of select course assignments from Fall 2020 through Spring 2021

"IDA" = Indirect Assessment through course evaluations during Fall 2020 through Spring 2021

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

***Rated on a 5-Point Scale

Educational Mission and Institutional Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
Critical thinking skills	4.5	4.0	4.2
Broad knowledge base	4.0	4.0	4.0
Biblically integrated understanding of their vocation	3.8	4.6	4.2
Servant Leadership	4.0	4.3	4.2
Evangelism and Discipleship	4.0	4.4	4.2
Composite Score			4.2

* Scores taken from the annual SEI and GSI data

** Selected core course assignments assess learning competencies related to the mission statement

IV. Measures of Effectiveness

Student Learning Outcomes Scorecard. This is a scorecard of the aggregated results from all measures of student learning outcomes.

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Indirect Measures			
Graduating Student Inventory	4.0	4.5	3.8
Student Experience Inventory	4.0	4.5	4.8
Course Evaluations	4.0	4.5	4.6
Direct Measures			
Bible Core Courses	4.0	4.5	4.1 (82%)
Professional Studies Courses	4.0	4.5	4.3 (85%)
General Education Core Courses	4.0	4.5	3.9 (78%)
Practicum	4.0	4.5	4.7 (98%)
Institutional Education Effectiveness Score			4.3 (86%)

* 5-point scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

V. Summary and Suggestions

A. Institutional Objectives

Institutional learning objective scores related to measures of personal growth and educational outcomes based on the results of the 2020 Graduating Student Inventory indicated an aggregate score of 4.2 on a 5-point scale indicating successful performance.

The composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
Critical thinking skills	4.5	4.0	4.2
Broad knowledge base	4.0	4.0	4.0
Biblically integrated understanding of their vocation	3.8	4.6	4.2
Servant Leadership	4.0	4.3	4.2
Evangelism and Discipleship	4.0	4.4	4.2
Composite Score			4.2

* Scores taken from the annual SEI and GSI data

** Selected core course assignments assess learning competencies related to the mission statement

Suggestions:

1. Determine key areas of academic review based on the lowest performing scores on the 2020 Graduating Student Inventory and suggest curricular revisions to increase performance.
2. Determine key areas of academic review based on the lowest performing scores on the composite assessment of institutional learning outcomes assessment and suggest curricular revisions to increase performance.

B. Student Learning Outcomes

The composite assessment of program learning outcomes based on selected core course assignments indicated an aggregate score of 4.3 on a 5-point scale indicating strong performance.

Indirect Measures

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Graduating Student Inventory	4.0	4.5	3.8
Student Experience Inventory	4.0	4.5	4.8
Course Evaluations	4.0	4.5	4.6
Composite Score			4.4

Direct Measures

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score*
Bible Core Courses	4.0	4.5	4.1 (82%)
Professional Studies Courses	4.0	4.5	4.3 (85%)
General Education Core Courses	4.0	4.5	3.9 (78%)
Practicum	4.0	4.5	4.7 (98%)
Composite Score			4.3 (86%)

Suggestions:

1. Continue to track and offer courses according to the student learning outcomes schedule.
2. Ensure that each core course includes a substantive summative assessment in the form of a comprehensive final exam, research paper, or final Project.
3. Review the curriculum in order to improve in lowest scoring areas based on the course evaluations and direct summative assignment assessments.
4. Continue to systematically identify student samples of course assignments for direct measures of assessing student learning outcomes.