

# HORIZON UNIVERSITY

## Statement of Educational Effectiveness

2021

Undergraduate Programs

### Learning Outcomes Assessment Overview

Horizon University utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

A. This section presents summary data of direct measures of student learning outcomes as indicated in the selected course assignments for assessment.

<u>General Education Courses</u>	<u>Learning Outcome</u>	<u>Score*</u>
English Composition	78%	3.9
Introduction to Philosophy	72%	3.6
Life and Works of C.S. Lewis	85%	4.1
<b>Average Score for All Measures</b>	<b>78%</b>	<b>3.9*</b>

<u>Bible &amp; Theology Courses</u>	<u>Learning Outcomes</u>	<u>Score</u>
Biblical Interpretation	72%	3.6
Dynamics of Biblical Change	90%	4.5
Apologetics	82%	4.1
<b>Average Score for All Measures</b>	<b>82%</b>	<b>4.1*</b>

<u>Professional Studies Courses</u>	<u>Learning Outcome</u>	<u>Score*</u>
<u>Ministry Courses</u>		
Introduction to Discipleship	87%	4.4
Spiritual Formation	70%	3.5
Strategies for International Missions	97%	4.9
<b>Average Score for All Measures</b>	<b>85%</b>	<b>4.3*</b>

<u>Leadership Courses</u>		
Small Groups in the Church	97%	4.9
<b>Average Score for All Measures</b>	<b>97%</b>	<b>4.9*</b>

\* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

<b>Core Undergraduate CCBC</b>	<b>Learning Outcomes</b>	<b>Score</b>
Inductive Bible Study	87%	4.4
Genesis	93%	4.7
Introduction to Christian Theology	80%	4.0
<b>Average Score for All Measures</b>	<b>87%</b>	<b>4.4*</b>

<b>Graduate Bible &amp; Theology Courses</b>	<b>Learning Outcomes</b>	<b>Score</b>
Hermeneutics	97%	4.9
Old Testament Survey	95%	4.8
New Testament Survey	90%	4.5
<b>Average Score for All Measures</b>	<b>94%</b>	<b>4.7*</b>

\* Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

## B. Educational Effectiveness Assessment

These tables present composite assessments of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Indirect Measures of Student Learning Outcomes	Minimum Value for “Success”	Minimum Value for “Excellent”	Current Score*
Graduating Student Inventory	4.0	4.5	3.8
Student Experience Inventory	4.0	4.5	4.8
Course Evaluations	4.0	4.5	4.6
<b>Composite Score</b>			<b>4.4</b>

Direct Measures of Student Learning Outcomes	Minimum Value for “Success”	Minimum Value for “Excellent”	Current Score*
Bible Core Courses	4.0	4.5	4.1 (82%)
Professional Studies Courses	4.0	4.5	4.3 (85%)
General Education Core Courses	4.0	4.5	3.9 (78%)
Practicum	4.0	4.5	4.7 (98%)
<b>Composite Score</b>			<b>4.3 (86%)</b>

Mission Statement Components	Indirect Measures*	Direct Measures**	Aggregate Score
Critical thinking skills	4.5	4.0	4.2
Broad knowledge base	4.0	4.0	4.0
Biblically integrated understanding of their vocation	3.8	4.6	4.2

Servant Leadership	4.0	4.3	4.2
Evangelism and Discipleship	4.0	4.4	4.2
<b>Composite Score</b>			<b>4.2</b>

\* Rated on a 5-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”)